

**Pierre School District
Jefferson Elementary School
Title I Parent Involvement Policy
2021-2022**

The following Parent Involvement Policy has been developed jointly by parents of Title I students, Title I staff and district administrators. The policy will be distributed to parents of participating students.

The Jefferson Elementary School Title I Program will:

- ❖ Hold an annual meeting for parents of participating children. Parents will be provided:
 - *Information about Jefferson School's participation in the Title I program.*
 - *An explanation of the parent involvement requirements and their right to be involved.*
 - *Timely information about the Title I program.*
 - *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.*
 - *If requested by parents, opportunities for regular meetings to offer suggestions and participate, as appropriate, in decisions relating to the education of their children.*
- The meeting:
 - *Will be held in Fall at a time convenient to as many parents as possible.*
 - *May provide literacy and/or math materials for home use*
 - *Will include information about how parents can help their children succeed in school*
 - *Provide parents with information on resources that could be used for extra practice*
- ❖ May offer additional meetings and/or parent/child literacy and math events
 - Title I staff are also available to meet with parents for parent/teacher conferences
- ❖ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part including planning, review, and improvement of the school's parental improvement policy.
- ❖ Provide each parent an individual student report about the performance of their child:
 - *Individual progress reports provided by the Title I teacher will be sent home each quarter in the students' report cards.*
- ❖ Provide parents with timely notice when their child has been assigned or has been taught for 4 or more consecutive weeks by a teacher who is not highly qualified.

- ❖ Build the school's and parent's capacity for strong parental involvement to effectively involve parents and support a partnership to improve student academic achievement, through the following activities described below:
 - *Provide assistance to parents in understanding such topics as:*
 - The state's academic content standards,
 - The state's student academic achievement standards,
 - The state and local academic assessments including alternate assessments,
 - The requirements of Part A,
 - How to monitor their child's progress, and
 - How to work with educators, by providing:
 - *Published materials (newsletters, pamphlets, etc.)*
 - *Provide materials and training to help parents work with their children to improve their children's' achievements, which may include:*
 - *Parent handouts for parents of students receiving Title I services*
 - *Educate teachers, student services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school*
 - *Annual Title I Parent Advisory Council meeting*
 - *PTA meetings at Jefferson*
 - *Professional Development*
 - *Coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with Head Start and other programs, that encourage and support parents in more fully participating in the education of their children.*
 - *Ensure that information related to school and parent programs, meetings, and activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.*
- ❖ Shall provide such other reasonable support for parental involvement activities under this as parents may request.