

Pierre School District Testing Summary

Elementary Schools:

DIBELSNext assessment (KG -5th): DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills, and utilizes six measures that function as indicators of the essential skills that every child must master to become a proficient reader. DIBELSNext is very brief (1 – 2 minutes to administer) and is used to regularly monitor the development of early literacy and early reading skills. DIBELS is used to identify children experiencing difficulty in the acquisition of basic early literacy skills, to help teachers identify areas to target instructional support, and to monitor at-risk students while they receive additional, targeted instruction. Student benchmarking takes place three times per year with a fall (August), winter (December), and spring (May) benchmarking. Results are immediately available.

NWEA /MAP Growth (KG – 5th): Map Growth is an assessment that is utilized to gauge students learning in math and reading. The purpose of MAP Growth is to determine what the student knows and is ready to learn next. MAP Growth can track students' individual growth over time – wherever they are starting from and regardless of the grade they are in. MAP tests help teachers keep track of progress and growth in skills and standards. They allow teachers to know student strengths and areas of focus for continual student growth. Student benchmarking takes place three times per year with a fall (September), winter (January), and spring (May) benchmarking. Each reading or math benchmark takes approximately 45 – 60 minutes to complete. Results are available within 24 hours of testing completion.

SDSA (5th grade Science Assessment): The South Dakota Science tests measures students' mastery of the South Dakota State Academic Standards in Science adopted in May, 2015 at grades 5, 8, and 11. This test will cover the grade spans of 3-5, 6-8, and high school. Questions will come equally as possible from life, physical, and earth sciences at all 3 tested levels. This assessment will be completely online and has no time constraints. The administration of the three sections of this assessment takes most students approximately two hours. The results to this assessment are typically available within 3 months

SMARTER BALANCED (grades 3, 4 & 5): Smarter Balanced assessment measures a student's growth from year to year and how they compare to other students their age. Students are tested in Math and Language Arts. The purpose of these assessments are to share strengths and weaknesses of individual students as well as sub groups of students (ie. low economic, race, gender). Teachers are able to gain a better understanding of where their students are at and how they may design their lessons best addressing areas of need. School leaders can make schoolwide program decisions based on the information from this assessment. These are administered in late April and take a few days to complete. Results for these are shared with the schools within a month and individual results are sent home with 4th quarter report cards.

NAEP(4th grade): The National Assessment of Educational Progress is given to smaller samples of various grade levels (4, 8, and 12). Not all students in the given grades are tested, students are randomly selected and are tested in Math and Reading. Personnel from the State Department of Education come to the schools and administer this assessment lasting a few hours in February.

WIDA Screener (English Language Learners/all grades): The WIDA Screener is an English language proficiency assessment given to incoming students in Grades 1-12 to assist educators with the identification of students

as English learners (EL). The WIDA screener is administered to students identified through the registration process. The purpose of this assessment is to help educators make decisions about whether a student is deemed eligible for EL services. The WIDA Screener Online is flexible and on-demand. Administration takes about two hours. This screener is completed with students with the first 30 days of school starting or within 10 days if a student enrolls after school has started.

ACCESS (English Language Learners/all grades): ACCESS for ELLs 2.0® stands for Assessing Comprehension and Communication in English State-to-State for English Language Learners. This large-scale test addresses the academic English language proficiency (ELP) standards at the core of the WIDA Consortium's approach to instructing and evaluating the progress of English learners. ACCESS for ELLs is taken annually by identified English learners to measure their English proficiency. The South Dakota Department of Education requires ELs in Grades 1-12 be administered online. The paper-based version will also be available as an accommodation. Administration takes approximately three hours and is given by early February. Results to this assessment are available after approximately 1 month.

Georgia Morse Middle School:

NWEA, SB, and DSTEP testing windows:

<u>Required testing</u>	<u>Tentative Timeline</u>
NWEA pretest for all 3 subjects	September 7-14
NWEA mid-year test for all three subjects	January 25-February 1
DSTEP Science-8 th gr	Week of April 8-12
Smarter Balance- ELA and Math	April 24- April 30 7 th grade: April 24-25 8 th grade: April 24-25 6 th grade: April 29-30
NWEA post test for all three subjects	May 3-10

NWEA /MAP Growth (Grades 6-8): Map Growth is an assessment that is utilized to gauge students learning in math and reading. The purpose of MAP Growth is to determine what the student knows and is ready to learn next. MAP Growth can track students' individual growth over time – wherever they are starting from and regardless of the grade they are in. MAP tests help teachers keep track of progress and growth in skills and standards. They allow teachers to know student strengths and areas of focus for continual student growth. Student benchmarking takes place three times per year with a fall (September) , winter (January), and spring (May) benchmarking. Each reading or math

benchmark takes approximately 45 – 60 minutes to complete. Results are available within 24 hours of testing completion.

SMARTER BALANCED (Grades 6-8): Smarter Balanced assessment measures a student’s growth from year to year and how they compare to other students their age. Students are tested in Math and Language Arts. The purpose of these assessments are to share strengths and weaknesses of individual students as well as sub groups of students (ie. low economic, race, gender). Teachers are able to gain a better understanding of where their students are at and how they may design their lessons best addressing areas of need. School leaders can make schoolwide program decisions based on the information from this assessment. These are administered in late April and take a few days to complete. Results for these are shared with the schools within a month and individual results are sent home with 4th quarter report cards.

SDSA (8th Grade Science Assessment): The South Dakota Science tests measures students’ mastery of the South Dakota State Academic Standards in Science adopted in May, 2015 at grades 5, 8, and 11. This test will cover the grade spans of 3-5, 6-8, and high school. Questions will come equally as possible from life, physical, and earth sciences at all 3 tested levels. This assessment will be completely online and has no time constraints. The administration of the three sections of this assessment takes most students approximately two hours. The results to this assessment are typically available within 3 months

WIDA Screener (English Language Learners/all grades): The WIDA Screener is an English language proficiency assessment given to incoming students in Grades 1-12 to assist educators with the identification of students as English learners (EL). The WIDA screener is administered to students identified through the registration process. The purpose of this assessment is to help educators make decisions about whether a student is deemed eligible for EL services. The WIDA Screener Online is flexible and on-demand. Administration takes about two hours. This screener is completed with students with the first 30 days of school starting or within 10 days if a student enrolls after school has started.

ACCESS (English Language Learners/all grades): ACCESS for ELLs 2.0® stands for Assessing Comprehension and Communication in English State-to-State for English Language Learners. This large-scale test addresses the academic English language proficiency (ELP) standards at the core of the WIDA Consortium's approach to instructing and evaluating the progress of English learners. ACCESS for ELLs is taken annually by identified English learners to measure their English proficiency. The South Dakota Department of Education requires ELs in Grades 1-12 be administered online. The paper-based version will also be available as an accommodation. Administration takes approximately three hours and is given by early February. Results to this assessment are available after approximately 1 month.

TF Riggs High School:

9th Grade

ACT Aspire: Your student will be taking the ACT Aspire [English, math, reading, science and writing] assessment at designated times. This assessment is given and analyzed at the district level (it is not a state requirement). ACT Aspire will give important information that will allow us to determine how your child is progressing at their current grade level, as well as along their overall path toward future college and career readiness. It includes important skills, abilities, and knowledge your student has now, and which ones still need to be learned, in order to be academically successful in post-secondary opportunities. ACT Aspire will

also provide specific suggestions for improving skills. This assessment is completely online and takes approximately five hours in total time. The results of this assessment are typically available in 3 months.

10th Grade

Pre-ACT: Your student will be taking the PreACT [English, math, reading, and science] assessment at designated times. This assessment is given and analyzed at the district level (it is not a state requirement). Taking the PreACT is the first actionable step a student will take to practice for the ACT test. PreACT will help your student, and their teacher, understand where your student is succeeding, as well as where extra help or academic focus is needed. PreACT will also provide specific suggestions for improving skills. This assessment is in paper/pencil format and takes a little over three hours to administer. The results of this assessment are typically available in one month.

11th Grade

Smarter Balanced: With the current state standards, students are working harder, thinking more critically, and applying their learning to the real world. To measure these standards, educators from multiple states have worked together to develop high-quality tests in English and Math for grades 3–8 and 11. Not only do these tests aid Riggs High School in school improvement and state accreditation, they also offer an additional assessment for colleges to use when placing students in the appropriate classes at the post-secondary level. This assessment will be completely online and are not timed. The four sections in this assessment typically take student approximately 6 hours to complete. Results are typically available within 6 weeks of completion.

South Dakota Science Assessment (SDSA): The South Dakota Science tests measures students' mastery of the South Dakota State Academic Standards in Science adopted in May, 2015 at grades 5, 8, and 11. This test will cover the grade spans of 3-5, 6-8, and high school. Questions will come equally as possible from life, physical, and earth sciences at all 3 tested levels. This assessment will be completely online and it not a timed test. The administration of the three sections of this assessment take approximately two hours. The results to this assessment are typically available within 3 months.

12th Grade

National Career Readiness Certificate (NCRC) T. F. Riggs High School partners with the South Dakota Department of Labor and Regulation to offer all seniors a unique opportunity to take the NCRC assessment. This is a district sponsored assessment and is not required for student. The National Career Readiness Certification is a credential based on the WorkKeys® assessments that substantiates to employers that an individual possesses the basic workplace skills required for 21st century jobs. The NCRC is a benefit to our senior students, giving them a head start if they are entering the world of work immediately after graduation or several years down the road following college graduation. The administration of this exam takes approximately four hours. Students receive their scores within two days of completing the exam.

Assessments for English Language Learners (in all grades)

WIDA Screener The WIDA Screener is an English language proficiency assessment given to incoming students in Grades 1-12 to assist educators with the identification of students as English learners (EL). The purpose of this assessment is to help educators make decisions about whether a student is deemed eligible for EL services. The WIDA Screener Online is flexible and on-demand. Administration takes about two hours.

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